Objectives: To achieve the following competencies:
1. Understand the organization of a territory.
2. Interpret a territorial issue.
3. Construct his/her consciousness of global citizenship.

Textbook used: Enjeux et territoires A, GRAFICOR

Materials:
School supplies:
- Binder 1 inch ½ (dark blue)
- 2 Notebooks (Hilroy / 32 pages)
- 2 duo tangs (dark blue)
- French dictionary, English-French dictionary, French Bescherelle
- Crayons, pencils, blue and red pens, etc
- (No Sharpies all colors and no Liquid White Out)
- Oxford, Poly 8-Pocket Organizer (#58408)
- Small headphones, to fit in pencil case.
- 2 boxes of facial tissues

Evaluation Criteria:

Competency 1: Understand the organization of a territory
30%
Key features of the competency:
• Deconstruct the landscape in a territory.
• Grasp the meaning of human actions with regards to the territory.
• Use cartographic language.
• Relate different geographic scales.

Competency 2: Interpret a territorial issue
40%
Key features of the competency:
• Describe the complexity of a territorial issue.
• Evaluate the proposals of the groups involved.
• Consider how the territorial issue is dealt with.

Competency 3: Construct his/her consciousness of global citizenship
30%
Key features of the competency:
• Show the global nature of a geographic phenomenon.
• Examine human actions in terms of the future.
• Evaluate solutions to global issues.