GEOGRAPHY:

Objectives: To achieve the following competencies:

1- Understand the organization of a territory.
2- Interpret a territorial issue.
3- Construct his/her consciousness of global citizenship.

Materials

Textbook used in class:

Student Booklets:

1 binder 2 inches coloured pencils ruler pencil case

Evaluation Criteria:

Competency 1: Understand the organization of a territory

- Deconstruct the landscape in a territory.
- Grasp the meaning of human actions with regards to the territory.
- Use cartographic language.
- Relate different geographic scales.

Competency 2: Interpret a territorial issue

- Describe the complexity of a territorial issue.
- Evaluate the proposals of the groups involved.
- Consider how the territorial issue is dealt with.

Competency 3: Construct his/her consciousness of global citizenship

- Show the global nature of a geographic phenomenon.
- Examine human actions in terms of the future.
- Evaluate solutions to global issues.

EVALUATIONS: Exercices, quizzes, tests, projects
**HISTORY:**

**Objectives:** To achieve the following competencies:

1. Examine social phenomena from a historical perspective.
2. Interpret social phenomena using the historical method.
3. Construct his/her consciousness of citizenship through study of history.

**Materials**

- Textbook used as reference
- Student Book

1 binder 1 inch
coloured pencils
ruler
pencil case

**Evaluation Criteria:**

**Competency 1: Examine social phenomena from a historical perspective. 30%**

- Contemplate the paths of social phenomena.
- Consider social phenomena in terms of duration.
- Look at social phenomena in their complexity.

**Competency 2: Interpret social phenomena using the historical method. 30%**

- Establish the factual basis of social phenomena.
- Explain social phenomena.
- Put his/her interpretation of social phenomena in perspective.

**Competency 3:**

**Construct his/her consciousness of Citizenship through study of history. 40%**

- Seek the foundations of his/her social identity.
- Consider the factors that govern social participation.
- Establish the contribution of social phenomena to democratic life.
- Understand the purpose of public institutions.

**EVALUATIONS:** Exercices, quizzes, tests, projects, mid-year & final exam