



## Course Outline/Evaluation Criteria

**Course:** SOCIAL STUDIES FRENCH

**Year:** 2020-2021

**Cycle 1**

**Teacher:** Nancy Robitaille

**Email:** nrobitaille@lbpearson.ca

**Website:** [www.nrobitaille.weebly.com](http://www.nrobitaille.weebly.com)

**GOOGLE CLASSROOM:** SCIENCES SOCIALES 2020-2021 (*code given by teacher **for students only***)

## **GEOGRAPHY:**

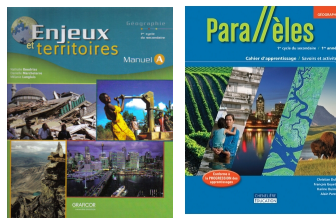
**Objectives:** To achieve the following competencies:

- 1- Understand the organization of a territory.
- 2- Interpret a territorial issue.
- 3- Construct his/her consciousness of global citizenship.

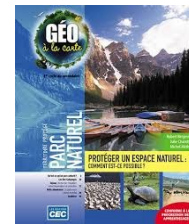
### **Materials**

1 binder 2 inches  
coloured pencils  
ruler  
pencil case

### **Textbook used in class:**



### **Student Booklets:**



## **Evaluation Criteria:**

### **Competency 1: Understand the organization of a territory**

- Deconstruct the landscape in a territory.
- Grasp the meaning of human actions with regards to the territory.
- Use cartographic language.
- Relate different geographic scales.

### **Competency 2: Interpret a territorial issue**

- Describe the complexity of a territorial issue.
- Evaluate the proposals of the groups involved.
- Consider how the territorial issue is dealt with.

### **Competency 3: Construct his/her consciousness of global citizenship**

- Show the global nature of a geographic phenomenon.
- Examine human actions in terms of the future.
- Evaluate solutions to global issues.

**EVALUATIONS: Exercices, quizzes, tests, projects**

# **HISTORY:**

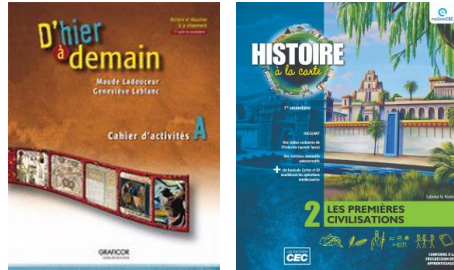
**Objectives:** To achieve the following competencies:

1. Examine social phenomena from a historical perspective.
2. Interpret social phenomena using the historical method.
3. Construct his/her consciousness of citizenship through study of history.

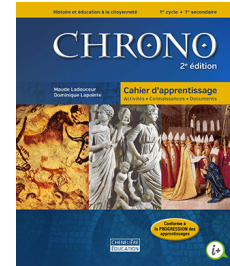
## **Materials**

1 binder  
1 inch  
coloured pencils  
ruler  
pencil case

## **Textbook used as reference**



## **Student Book**



## **Evaluation Criteria:**

### **Competency 1: Examine social phenomena from a historical perspective. 30%**

- Contemplate the paths of social phenomena.
- Consider social phenomena in terms of duration.
- Look at social phenomena in their complexity.

### **Competency 2: Interpret social phenomena using the historical method. 30%**

- Establish the factual basis of social phenomena.
- Explain social phenomena.
- Put his/her interpretation of social phenomena in perspective.

### **Competency 3:**

### **Construct his/her consciousness of Citizenship through study of history. 40%**

- Seek the foundations of his/her social identity.
- Consider the factors that govern social participation.
- Establish the contribution of social phenomena to democratic life.
- Understand the purpose of public institutions.

**EVALUATIONS:** Exercices, quizzes, tests, projects, mid-year & final exam